

CS 3520: Programming Languages

Fall 2024 Syllabus

Introduction to different models of programming and their concrete realization in programming languages. This is a hands-on course where students will be expected to complete programming assignments in multiple programming languages using a variety of language constructs and programming models, but students will also learn to compare and evaluate abstract language features, independent of their implementation in specific languages. Students should already be competent programmers in at least one modern language.

Prerequisites

CS2420 and CS2810, each with a C or better

Fees

Computer lab access fee: \$20, used to assist in maintaining computing infrastructure.

Sections

One section:

1. TR 10:30-11:45 PM in Smith 109

CRN: 40728

Final exam: Thursday, December 12 at 9:00 AM

Instructor

Instructor: [Dr Russ Ross](#)

Email: russ.ross@utahtech.edu

Phone: 435-652-7971 (note: email preferred)

Office: North Burns 226

Office Hours: MW 12:30-1:30 PM, TR 1:30-2:30 PM

Program learning outcomes

At the successful conclusion of this program, students will be able to:

1. Design, implement, and evaluate computational systems to address needs in a variety of contexts and disciplines.
2. Devise new solutions from foundational principles informed by current practice.
3. Weigh and apply ethical, legal, and social responsibilities in all aspects of practice.
4. Construct effective solutions in teams to accomplish a common goal.
5. Author effective visual, oral, and written communication for a range of audiences.

Course learning outcomes

At the successful conclusion of this course, students will be able to:

1. Compare major programming paradigms and appraise the impact each has on how programming problems are solved. [PLO #1]
2. Differentiate between syntax and the underlying semantics that make up modern and historical languages. [PLO #1, #2]
3. Compose and construct software solutions from a wide range of fundamental language constructs. [PLO #1, #4]
4. Assess new languages as they emerge and determine their suitability for practical programming projects. [PLO #2]

Resources

Texts

There is one required text for this course, which is available free online:

- [Programming Languages: Application and Interpretation](#)
by Shriram Krishnamurthi

Computer Requirements

Students are expected to have access to a personal computer running Linux (this includes the Windows Subsystem for Linux) or Mac OS. The instructor will provide basic help setting up the tools and environment for homework, but students are generally responsible for installing and configuring software as well as performing basic troubleshooting and maintenance tasks as needed.

Course Web Site

This course has an accompanying website. You are responsible for announcements, the schedule, and other resources posted on the website. Grades will be managed using Canvas.

Assignments and Exams

Assignments

Assignments will be graded for accuracy of function and style of design. Programs that do not compile will receive no credit. It is important that you start early and get each of your assignments done before its due date. Many problems will take much longer to solve in a single sitting than in many shorter sessions. Give yourself time to think; sleep on difficult problems. Finish early so you can go back and refine your initial approach.

Final project

There will be a final project in place of a final exam. Each student will be assigned a programming language to evaluate and present to the class.

Grading

Assignments and projects each contribute to your point total. In total, the assignments comprise 85% of your grade, and the final project 15%.

Letter grades are assigned based on the percentage of possible points attained, according to the following chart:

Minimum Percentage	Letter Grade
93	A
90	A-
87	B+
83	B
80	B-
77	C+
73	C
70	C-
67	D+
63	D
60	D-
0	F

Course Policies

Attendance

Students are responsible for material covered and announcements made in class. School-related absences may be made up only if prior arrangements are made. The class schedule presented is approximate. The instructor reserves the right to modify the schedule according to class needs. Changes will be announced in

class. Exams and quizzes cannot be made up unless arrangements are made *prior* to the scheduled time.

Occasional absences are acceptable as long as the student keeps up with assignment work. Students who miss more than two consecutive weeks of class or who miss more than 20% of scheduled classes during the semester without making prior arrangements will receive a failing grade. Students who miss any scheduled exam (including midterm exams and the final exam/presentation) or fail to complete a final project without making prior arrangements will receive a failing grade.

This course can only be completed by attending classes and completing all assigned work to a satisfactory level. There is no procedure for testing out of the class.

Distractions

Electronics—including laptops—in class have been demonstrated to have a negative impact on student learning (see [Shriram Krishnamurthi's writeup for background](#)). This class has a NO DISTRACTIONS policy, with a few exceptions:

1. When I ask you to use your laptop (or phone) for a specific activity in class. In this case you are permitted to use it for the duration of the activity, but not during the rest of the class.
2. If you need a laptop to accommodate a disability. If this is the case, please talk to me in advance and please visit the Disability Resource Center to document your need. To help other students in the class, please sit near one of the edges so your laptop does not distract other students more than necessary.

This policy extends to phones, tablets, and other electronic devices. I encourage you to pay full attention to class and take notes on paper.

Time Commitment

Courses should require about 45 hours of work per credit hour of class. This class will require about 135 hours of work on the part of the student to achieve a passing grade, which is approximately 9 hours per week. If you do not have the time to spend on this course, you should probably rethink your schedule.

Late Policy

The lateness policy of this course is designed to encourage students to stay up-to-date on the current topics and assignments. Each assignment has a soft due date (when students are expected to complete it) and a cutoff date (after which submissions are no longer accepted).

Assignments may be made up after the cutoff date, subject to the following constraints:

1. No old assignments are accepted until the current, active assignment is complete. Students should focus on the current projects, instructional materials, and in-class activities, and only go back to work on older assignments when they are fully caught up or even ahead on current assignments.
2. Old assignments (anything accepted after the initial cutoff date) will be subject to a 25% penalty, which may be waived one time.
3. No late work will be accepted more than a month after its original due date.

Collaboration

Limited collaboration with other students in the course is permitted. Students may seek help learning concepts and developing programming skills from whatever sources they have available, and are encouraged to do so. Collaboration on assignments, however, must be confined to course instructors, lab assistants, and other students in the course. Students are free to discuss strategies for solving programming assignments with each other, but this must not extend to the level of programming code. Each student must code his/her own solution to each assignment. See the section on cheating.

Cheating

Cheating will not be tolerated, and will result in a failing grade for the students involved as well as possible disciplinary action from the college. Cheating includes, but is not limited to, turning in homework assignments that are not the student's own work. It is okay to seek help from others and from reference materials, but only if you learn the material. As a general rule, if you cannot delete your assignment, start over, and re-create it successfully without further help, then your homework is not considered your own work.

You are encouraged to work in groups while studying for tests, discussing class lectures, discussing

algorithms for homework solutions, and helping each other identify errors in your homework solutions. If you are unsure if collaboration is appropriate, contact the instructor. Also, note exactly what you did. If your actions are determined to be inappropriate, the response will be much more favorable if you are honest and complete in your disclosure.

Where collaboration is permitted, each student must still create and type in his/her own solution. Any kind of copying and pasting is *not* okay. If you need help understanding concepts, get it from the instructor or fellow classmates, but never copy another's code or written work, either electronically or visually. The line between collaborating and cheating is generally one of language: talking about solutions in English or other natural languages is usually okay, while discussions that take place in programming languages are usually not okay. It is a good idea to wait at least 30 minutes after any discussion to start your independent write-up. This will help you commit what you have learned to long-term memory as well as help to avoid crossing the line to cheating.

College Policies

Fall 2024 Important Dates

- Aug. 14 - Aug. 16: Trailblazer Connections (1st Time Freshman)
- Aug. 19: Classes Begin
- Aug. 19: Tuition & Fees Due
- Aug. 22: Last day to Waitlist
- Aug. 23: Last day to ADD without signature
- Aug. 28: Drop/Audit fee begins (\$10 per class)
- Aug. 30: Residency Application deadline
- Sep. 2: Labor Day Holiday (no classes)
- Sep. 3: \$100 Late registration/payment fee
- Sep. 9: Last day for refund
- Sep. 9: Pell Grant Census
- Sep. 9: Last day to drop without receiving a "W" grade
- Sep. 13: Last day to ADD / AUDIT classes
- Oct. 1: Fall 2024 Associate's Degree Graduation Application Deadline
- Oct. 1: Fall 2024 Master's Degree Graduation Application Deadline
- Oct. 9: Midterm grades due
- Oct. 14: Last Day to Withdraw from an Individual Class
- Oct. 18 - 21: Fall Semester Break (no classes)
- Oct. 22: Spring and Summer 2025 class schedules available online
- Nov. 1: Spring 2025 Bachelor's degree Graduation Application Deadline
- Nov. 11: Spring 2025 Registration open to Seniors (90+ credits)
- Nov. 12: Spring 2025 Registration open to Juniors (60+ credits)
- Nov. 13: Last day for complete withdrawal from all classes
- Nov. 13: Spring 2025 Registration open to Sophomores (30+ credits)
- Nov. 14: Spring 2025 Registration open to all students
- Nov. 27 - 29: Thanksgiving Break (no classes)
- Dec. 5: Classes End
- Dec. 6: Reading Day
- Dec. 9 - 12: Final Exams
- Dec. 16: Final grades due, 5:00 p.m.

Important Links

- Disability Resource Center: <https://drcenter.utahtech.edu>
- IT Help Desk: <https://utahtech.edu/helpdesk>
- Library: <https://library.utahtech.edu>
- Testing Center: <https://testing.utahtech.edu>
- Tutoring Center: <https://tutoring.utahtech.edu>
- Writing Center: <https://writingcenter.utahtech.edu>

Disability Statement

UT welcomes all students and strives to make the learning experience accessible. If you are a student with a medical, psychological, or learning disability that may require accommodations for this course, you are encouraged to contact the Disability Resource Center (DRC) as soon as possible. You may request reasonable accommodations at any time during the semester; however, they are not retroactive. The DRC is located next door to the Testing Center in the North Commons Building (435-652-7516, drc@utahtech.edu, drcenter@utahtech.edu).

Title IX Statement

Utah Tech University affirms its commitment to the promotion of fairness in all aspects of the educational institution. Harassment and discrimination – including sex/gender discrimination, gender identity, gender expression, sexual harassment, sexual misconduct, gender-based violence, dating violence, domestic violence, stalking, pregnancy or parental , family or marital status and or retaliation –not only disrupts our commitment to maintaining an environment in which every member of the University community is treated with respect and dignity, but may also violate University policy and federal, state, and/or local law.

Should you or someone you know experience behavior that is coercive, discriminatory, harassing, and or sexually violent in nature, or if you or someone you know has questions about their rights and options regarding such behavior, you are encouraged to contact:

- Hazel Sainsbury, Dir. Of Equity Compliance, Title IX Coordinator: 435-652-7747 (ext. 7747)
hazel.sainsbury@utahtech.edu ; titleix@utahtech.edu

Incidents may also be reported directly to law enforcement, either separately or in conjunction with any report made to the University's Title IX Coordinator, and the University will aid in making contact if requested.

- Utah Tech University Police: 435-275-4300 or by calling 9-1-1.

Maintaining a safe University community is a shared responsibility. For more information on how Title IX protections can benefit you and help us keep a productive campus environment, visit titleix.utahtech.edu to learn more.

Email Disclaimer

You are required to frequently check your Utah Tech email account as important class and university information will be sent to this account, including bills, financial aid/scholarship notices, notices of canceled classes, reminders of important dates and deadlines, course information, and other information critical to your success at UT. To access your Utah Tech email account, visit mail.utahtech.edu. Your email account username is Digital-ID@utahtech.edu (e.g. D12345678@utahtech.edu). If you don't know or have forgotten your Digital-ID or password, please visit changepassword.utahtech.edu.