

# IT4200 - Devops Lifecycle Management

## Spring 2023 Syllabus

Takes students through the DevOps lifecycle. Students will develop practical skills in continuous integration, cloud provisioning, configuration management, continuous deployment, continuous monitoring, and continuous feedback.

**Prerequisites:** (CS1400 and IT2400) or CS2810

**Course fee:** The fee for this course is \$20.00. This will be use to pay for a lab assistant and replace aging hardware.

**Course Time:** W 6:00-8:00 pm in Smith 107

**Final Exam:** Mon Dec 13, 5:00pm - 6:50pm

**Professor: Brock Morrison**

## Objectives

At the end of the course, students will be able to:

- Understand the fundamental concepts of Continuous Integration (CI) and Continuous Deployment (CD) and their importance in modern software development.
- Design, implement, and customize CI/CD pipelines to automate the software development lifecycle.
- Utilize version control systems, particularly Git, to manage and collaborate on source code effectively.
- Configure and use CI/CD pipeline orchestration tools to automate building, testing, and deployment processes.
- Set up monitoring and logging solutions to gain visibility into pipeline performance and troubleshoot issues.

## Resources

### Texts

There are several links and other readings given throughout the course. All readings will be free and publicly available on the internet.

### Computer Resources

Each student should have their own laptop.

### Course Website

This course has an accompanying website. You are responsible for announcements, the schedule, and other resources posted on the website. Assignments and grades will be managed using [Canvas](#), which requires a valid Utah Tech username and password.

## Assignments and Exams

### Reading

The student is responsible for reading assigned materials. The student is expected to read the material before the class in which it is discussed. Feel free to bring questions from the reading to lectures or to office hours.

### Assignments

It is important that you start early and get each of your assignments done before its due date. Many problems will take much longer to solve in a single sitting than in many shorter sessions. Give yourself time

to think; sleep on difficult problems. Finish early so you can go back and refine your initial approach.

Assignments are due on the date listed in the schedule, and must be submitted according to instructions. Your instructor will tell you how to appropriately submit assignments.

## Participation

Participation points will come from online discussions and any other relevant participation stuff that we do throughout the semester. A lot of these points will revolve around the readings we do. Sometimes points are awarded for attendance. The final presentation is also part of the participation points.

## Exams

There will be several exams given throughout the semester. Any missed tests will need to have the Divisional Dean's approval before you can take the test.

## Grading

Projects and exams each contribute to your point total.

The breakdown for the above items is as follows:

- Projects = 40%
- Participation = 15%
- Tests = 45%

Here is the grading scale:

|       |      |
|-------|------|
| >= 94 | = A  |
| >= 90 | = A- |
| >= 87 | = B+ |
| >= 84 | = B  |
| >= 80 | = B- |
| >= 77 | = C+ |
| >= 74 | = C  |
| >= 70 | = C- |
| >= 67 | = D+ |
| >= 64 | = D  |
| < 64  | = F  |

## Course Policies

### Absences

Students are responsible for material covered and announcements made in class. School-related absences may be made up only if prior arrangements are made. The class [schedule](#) presented is approximate. The instructor reserves the right to modify the schedule according to class needs. Changes will be announced in class and posted to the website. Exams and quizzes cannot be made up unless arrangements are made *prior* to the scheduled time.

### Time

Courses should require about 45 hours of work per credit hour of class. This class will require about 135 hours of work on the part of the student to achieve a passing grade, which is approximately 9 hours per week. If you do not have the time to spend on this course, you should probably rethink your schedule.

### Late work

Assignments that are turned in by the due date and that are done correctly will receive full points.

Late assignments can be turned in until the exam is given which covers the assignment. You may receive a reduced score on the late assignment.

Assignments will not be accepted after an exam has been given that relates to those earlier assignments.

Any exceptions must be discussed with the instructor. Computer failure does not qualify as an excuse for late work.

## **Cheating and Collaboration**

It is ok to talk to each other and to get help from each other, but in the end, everything should be your own. You should NOT copy/paste. You should know what cheating is. Cheating can be penalized with an 'F' on the assignment, and 'F' in the course, and/or appropriate annotation on campus-wide student records.

## **Important Dates Spring 2023**

|   |
|---|
| Jan 9 - Date classes begin  |
| Jan 13 - Last day to add without instructor permission              |
| Jan 20 - Last day for refund of 100% tuition and fees               |
| Jan 30 - Pell Grant census date                                     |
| Jan 30 - Last day for refund of 50% tuition and fees                |
| Feb 6 - Last day to add or audit classes with instructor permission |
| Mar 1 - Midterm grades posted                                       |
| Mar 3 - Last day to drop an individual class                        |
| Apr 10 - Last day for complete withdrawal from all classes          |
| Apr 26 - Last day of classes  |
| Apr 28 - May 4 - Final Exam dates                                   |
| May 9 - Final grades posted   |

Check the [academic calendar](#) for exact dates.

## **Disability Statement**

DSU strive to make learning materials and experiences accessible for all students so If you are a student with a medical, psychological, or learning disability or anticipate physical or academic barriers based on disability, you are welcome to let me know so we can discuss options. Students with documented disabilities are required to contact the Disability Resource Center located in the North Plaza Building, Next to the Testing Center (435-652-7516) to explore eligibility process and reasonable accommodations related to disability.

## **Title IX Statement**

DSU seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, cindy.cole@dixie.edu. If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.

## **Email Disclaimer**

You are required to frequently check your campus email account. Important class and university information will be sent to your campus email account, including Utah Tech bills, financial aid/scholarship notices, notices of canceled classes, reminders of important dates and deadlines, and other information critical to your success at Utah Tech and in your courses. To access your campus email account, visit [mail.utahtech.edu](mailto:mail.utahtech.edu). Your username is your Digital ID (e.g. D00111111) If you have forgotten your PIN, visit [my.utahtech.edu](http://my.utahtech.edu) and click the "Forgot Pin" button.

## **College Policies**

[Policy for absences related to college functions](#)

[Disability Resource Center](#)

[IT Help Desk](#)

[Library](#)

[Testing Center](#)

[Tutoring Center](#)